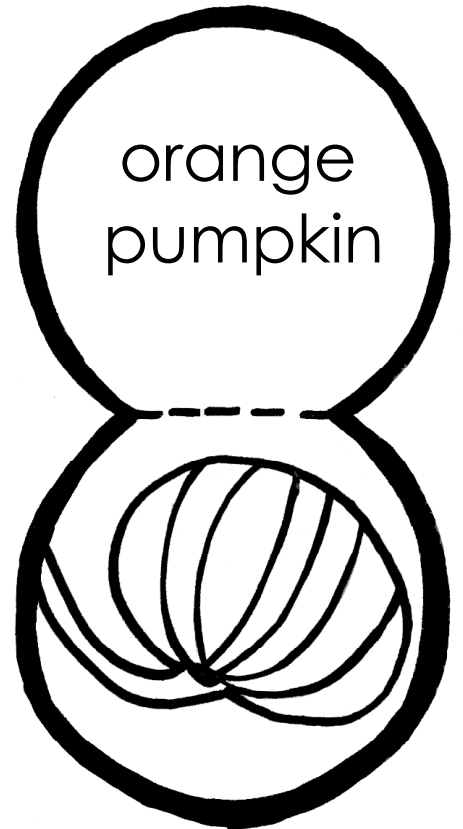
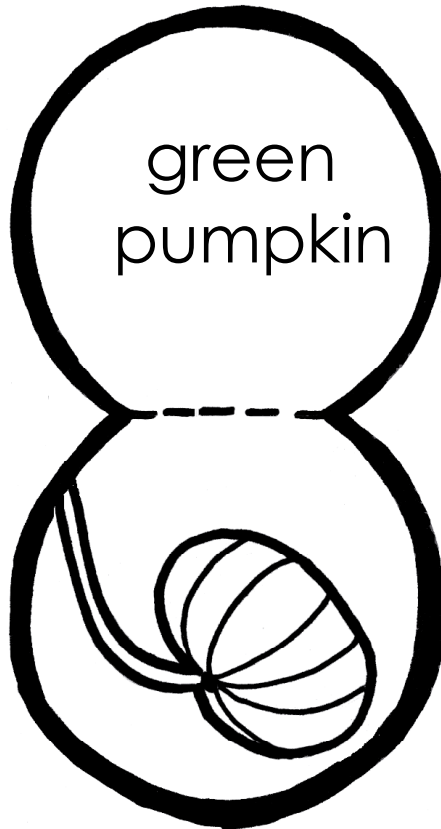
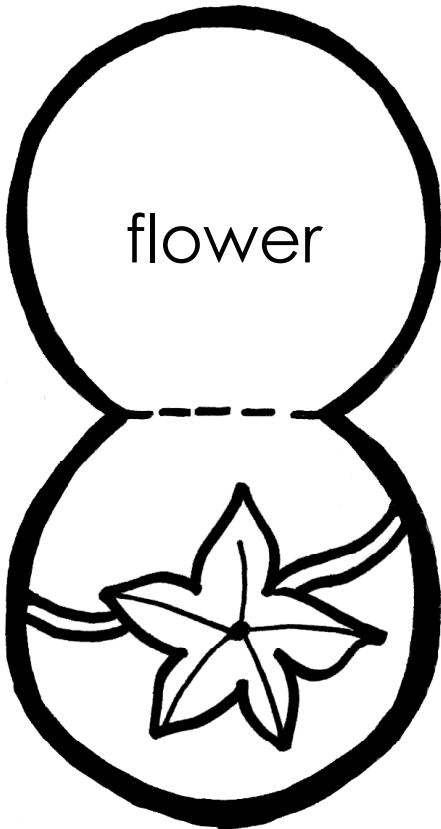
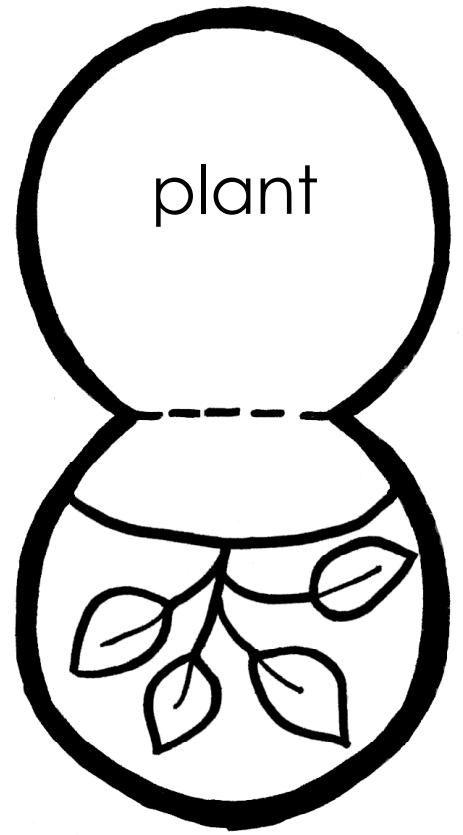
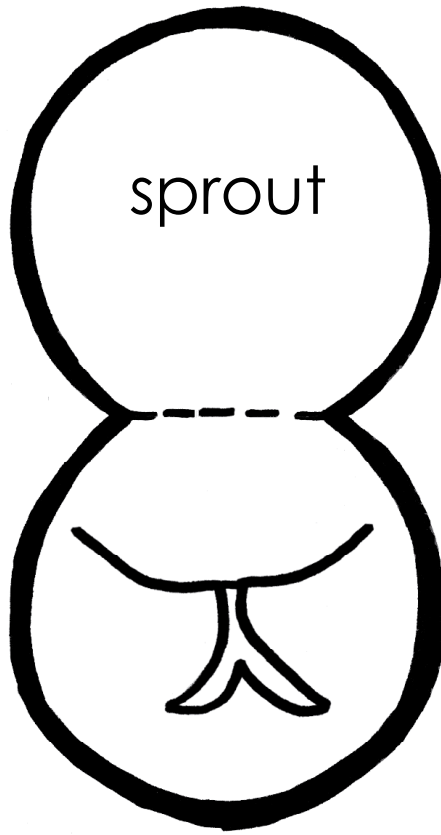
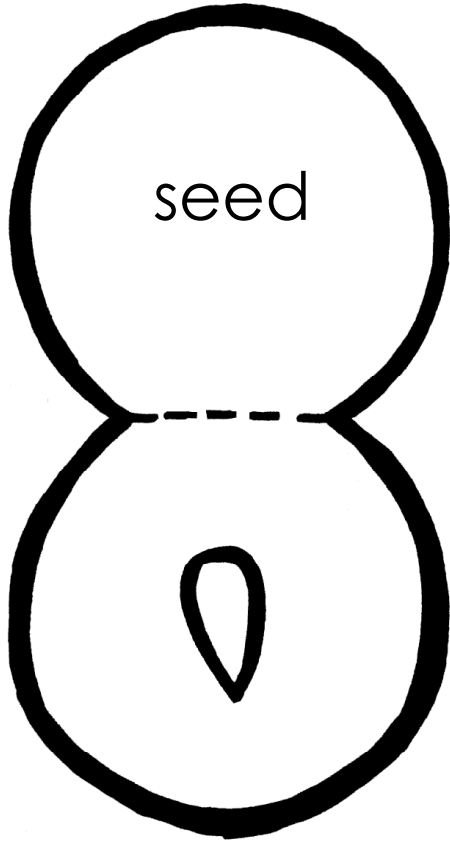


Pumpkin Life Cycle



## Integrated Lesson Plan: Pumpkins

### Measurable Learner Objectives:

#### Science:

The student will be able to recognize the plant life cycle.

#### Language Arts:

The student will be able to correctly sequence a story or everyday events.

### Assessment:

The student will correctly sequence pictures of the pumpkin life cycle.

### Suggested Learning Activities:

1. Shared reading of Pumpkin, Pumpkin by Jeanne Titherington
2. Sentence strips telling the story are displayed. The students are given cards with pictures to fill in the blanks and are invited to come up and place them on the chart.  
Jamie planted a pumpkin \_\_\_\_\_,  
and the pumpkin seed grew a pumpkin \_\_\_\_\_,  
and the pumpkin sprout grew a pumpkin \_\_\_\_\_,  
and the pumpkin plant grew a pumpkin \_\_\_\_\_,  
and the pumpkin flower grew a pumpkin \_\_\_\_\_.  
And the pumpkin \_\_\_\_\_, and \_\_\_\_\_, and \_\_\_\_\_,  
until Jamie \_\_\_\_\_ it.
3. Students create a model of the pumpkin cycle.  
Staple two paper plates together, leaving the top section unstapled.  
Decorate like a jack-o-lantern. Attach a piece of yarn to the pumpkin.  
Attach pictures to the yarn that represent each of the steps leading up to the jack-o-lantern. The "vine" can be stuffed inside the pumpkin and gradually pulled out as students retell the *Pumpkin, Pumpkin* story, or recite the steps of the pumpkin life cycle.

### Resources:

Big Book: Pumpkin, Pumpkin by Jeanne Titherington  
Sentence strips, word/picture cards  
Pumpkin life cycle sheet, paper plates  
Pumpkins

### Reteaching/Enrichment:

Take a field trip to a pumpkin patch. Recall events or use pictures from field trip to sequence.

#### Plant pumpkin seeds:

Place in plastic bag with wet paper towel until they sprout, then place in soil.  
Keep track of and sequence steps.